



➤ **School Admission & Orientation:**

- ❖ Develop comprehensive admission criteria for schools.
- ❖ Review and adjudicate prospective member school applications.
- ❖ Monitor compliance with Profession of Faith & Conduct.

- ✚ Develop comprehensive guidelines, steps, and timelines in assisting member schools towards school opening.
- ✚ Answer questions from member schools and assist with challenges throughout the process.
- ✚ Assist member schools in selecting various options in forming and organizing the school.
- ✚ Manage timeline of process to ensure schools open according to their schedule.

➤ **Member Funding & Grants: {Board of Trustees}**

- ❖ Develop comprehensive funding model for both ongoing support and one-time grants.
- ❖ Review and adjudicate prospective member school funding and grant requests.
- ❖ Recommend funding and grant awards to Board of Trustees.
- ❖ Provide annual reporting to Board of Trustees.

➤ **CIOCS Partners:**

- ❖ Develop comprehensive recruitment criteria for spiritual, organization, and service/business partners.
- ❖ Propose potential partners to Board for solicitation.
- ❖ Seek out partners to join CIOCS.
- ❖ Negotiate volume discounts with suppliers.
- ❖ Act as liaison with all partner groups and chair occasional meetings with them.

➤ **Third Party Collaboration:**

- ❖ Develop specific goals in co-operating with third party organization to assist CIOCS member schools and their families.
- ❖ Seek out third party organizations to collaborate with in attaining those goals.
- ❖ Form association or joint venture partnerships with those organizations in these initiatives.
- ❖ Represent CIOCS in furthering the goals of these initiatives.
- ❖ Report progress of initiatives and accept direction from Board of Trustees.

➤ **Education Development:**

- ❖ Assess individual member school needs for teachers and students.
- ❖ Assist member schools with curriculum development.
- ❖ Provide teacher development resources and training.



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- ❖ Facilitate and manage teacher recruitment and management of job board.
 - ❖ Develop strategies and practical measure to address special needs education in schools.
 - ❖ Pool specialized teaching courses among member schools in a geographic area.
- **Secondary Education:**
- ❖ Develop a comprehensive guide for the Ontario Secondary School High School Diploma.
 - ❖ Assist and mentor member schools seeking accreditation.
- **Post-Secondary Education:**
- ❖ Provide an annual assessment of post-secondary Catholic education in Ontario
 - ❖ Seek out practical ways to strengthen the bond between current member Catholic universities and member school high school programs.
 - ❖ Explore opportunities to expand conventional Catholic university programs in different cities in Ontario.
 - ❖ Research and explore developing a one-year intensive program in venues across Ontario where our member schools are located. This will include developing a common curriculum, and economic model, as well as seeking out instructors and a venue.
 - www.augustinecollege.org (Ottawa)
 - www.philanthropos.org/linstitut/histoire/ (Switzerland)
 - ❖ Establishing a partnership with CCO for continuing education within University Setting.
- **Member Communion:**
- ❖ Identify areas and opportunities of member school interaction and fraternal communion including sports, clubs, and spiritual venues.
 - ❖ Co-ordinate and organize member school events and activities.
 - ❖ Propose and organize an annual spiritual event for all member schools.
- **Special Mission:**
- ❖ Assist the Board of Trustees in addressing a significant issue, investigate all necessary facts and surrounding the issue, and make recommendations to the Board.